

SEE IT • MAP IT • DO IT®

S.T.A.C.K.S.®

The Foundation System

Take each step below in order to save time, energy and money.

| | PURPOSE | ACTION Choose One | REWARD |
|--------|---|---|---|
| SEE IT | Take a look at where you've been. | Write the story your clutter tells. Draw the story. Take pictures. Answer questions: What is working? What is not working? Where are you stuck and why? | You have a clear picture of where you are now. |
| MAP IT | "Make a Plan" for where you want to go. | Do a mind map Make a list or create a chart. Draw a picture or create a collage. Write a description of your top three priorities. Write your vision of what you really want. | You have a map to guide, inspire, and move you forward. |
| DO IT | Take the actions to get there. | Work through the S.T.A.C.K.S.® system on the opposite side. S • Sort T • Toss A • Assign C • Contain K • Keep it up S • Simplify | You have a system that will take you through from start to finish. |

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We make organizing fun, simple & freeing.

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The Action System

Take each step in order and make only one decision at a time.

| | QUESTION | ACTION | TIP | REWARD |
|------------------|--|--|---|--|
| SORT | What is it? | Sort into piles of like with like. No other decisions yet! | Place items in banker's boxes. Label each box with a post-it note for steps ahead. | You will know exactly what you have. |
| TOSS | Do I need it or want it? | Put it in the keep or discard pile. Tackle one pile or box at a time. | Ask, "Does this serve me in my life today?" Only let go when you are ready. | What you have left is what needs to be organized. |
| ASSIGN A HOME | Where does it go? | Identify how you use the item and create activity zones accordingly. | Place the items you use most often in the easy-to-access locations. | Everything will be where you need it when you need it. |
| CONTAIN | What does it go in? | Measure the "stuff" and the storage area before shopping. | Choose containers that are both functional and fun. | You will enjoy retrieving and re-storing your items. |
| KEEP IT UP | How do I maintain it? | Create a simple plan for how you will maintain the area. | Choose a high energy time for upkeep. | Your keep-it-up system will make maintaining your space easier. |
| SIMPLIFY | How can I simplify and live with less? | Decide whether any new items pass the test. | Does it serve me? Do I love it? Will I use it? Do I have room for it? | You will feel free, energized, and abundant. |

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